



Missouri Teacher Preparation Institution PROFILE

CENTRAL METHODIST COLLEGE

GENERAL INFORMATION

About the Institution

- Founded in 1853, Central Methodist College is a liberal arts college, which also offers professional education programs. Located in Fayette, the college is co-educational, private, church-related, and largely residential. The college also offers Baccalaureate Degree Completion Programs (2+2) on the campuses of Mineral Area College and East Central College. A 33-member Board of Curators oversees the college.

Source: 1997-1999 Central Methodist College Catalog & Web Site (<http://www.cmc.edu>)

- Enrollment* **1,231** (1,172 undergraduates)

Non-resident Alien	0.5%
African American	8.1%
American Indian	0.9%
Asian	0.4%
Hispanic	1.0%
White	82.9%
Other	6.2%
Missouri residents	92% (undergraduates)
Male	40%
Female	60%

* Fall 2000

Source: Central Methodist College, January 2000

Transfer Students from Missouri Public Community Colleges* 96

*Fall 2000 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 26

Source: 2000-2001 Statistical Summary of Missouri Higher Education, January 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 1

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Students are accepted on the basis of academic preparation, aptitude for college study, character and motivation. Applicants are expected to have completed a college preparatory program with at least a 2.0 GPA and have an 18 or above on the ACT exam. Entrance requirements for the teacher education program are higher.

Source: Central Methodist College, August 2000

- Average ACT Score of 1995 Freshmen Class*³ 21

*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$11,760

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

December 2001

About the Education Program

- The Division of Education is one of nine academic divisions of the college. All division chairs report to the vice president for academic affairs and are responsible for the design, administration, implementation and evaluation of the programs with their department.

Source: Central Methodist College, January 2002

Enrollment in Undergraduate Professional Education Programs* **852**

American Indian	0.7%
Asian	0.4%
African American	11.9%
Hispanic	1.2%
White	85.0%
Other	0.9%
Nonresident Aliens	0.0%
Unknown	3.3%
Missouri residents	97%
Male	49.1%
Female	50.9%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Education Program Entrance Requirements

Students should apply for admission to the teacher education program during the sophomore year. Prior to their student-teaching semester, students must meet the following requirements:

- submit a teacher application to the CMC Teacher Education Division
- have annual background checks by the Division of Family Services and the Missouri Highway Patrol
- provide verification of an ACT score of at least 20 or a SAT of at least 930
- receive a passing score of 235 on all parts of the C-BASE
- have a minimum GPA of 2.5 in their major and overall and no grade lower than a C in any education course

Source: Central Methodist College, January 2002

Information about Education Program Completers²

Completers of 1999-2000 teacher preparation program **123**

Age	
Under 25	51%
25-34	28%
35-44	13%
45-54	4%
55 and over	0.0%
Unknown	3%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
117	70	237	397	309	236	387	306	236	417	317	238	424	313	26	442	321

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
117	115	236	397	284	236	387	295	235	417	295	235	424	289	235	442	285

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

92(75%)

Missouri Public School districts employing Central Methodist College
1999-2000 program completers

58

Major Employers of Central Methodist College 1999-2000 program completers

Bismarck R-V

5

North County R I

4

Clearwater R-I

4

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

Not Reported

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Central Methodist

66

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty

5

American Indian

0

Asian

0

African American

0

Hispanic

0

White

5

Nonresident Aliens

0

Other

0

Male

3

Female

2

Doctorate Degree

Not Reported

Missouri Teaching Certificate

Not Reported

National Board Certification

0

- Adjunct Education Program Faculty

38

Full-time with the institution, part-time in education

9

Part-time in education

29

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 14:1
- Average Class Size 20

Source: Central Methodist College, August 2000

Education Program

- Student-to-Faculty Ratio 14:1
- Average Class Size 22

Source: Central Methodist College, August 2000

- Educational Philosophy

The Central Methodist College experience engenders, through the academic program and opportunities for practical experiences, student growth in knowledge, personal integrity, spirituality, and professional competence. In addition, students are challenged to develop a sense of global citizenship and a commitment to the betterment of the world.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

CMC provides clinical experiences beginning with the first semester a student is enrolled in the teacher education program. These experiences are integrated throughout the program; they are well planned, supervised, evaluated, and build on observation to direct full teaching.

Source: Central Methodist College, January 2002

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 149
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 18
- The student/faculty ratio was: 8.3
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 37.5 hours. The total number of weeks of supervised student teaching required is 8. The total number of hours required is 300 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

A professional development school arrangement has been established with the Millersburg Preschool. Early Childhood preservice teachers are encouraged to serve at least one practicum at this school.

Source: Central Methodist College, August 2000

- Co-curricular Programs

There is an active local chapter of the Student-Missouri State Teachers Association on campus.

Source: Central Methodist College, Draft MoSTEP Report, March 1999

- Instructional Technology Requirements

Education candidates must demonstrate competency in educational technology, including microcomputer applications in education. The Division of Education will be reviewing and considering for adoption the standards and competencies developed by the International Society for Technology in Education.

Source: Central Methodist College, August 2000

PERFORMANCE

- Missouri certificates* issued to Central Methodist education 1999-2000 program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Education	B-3	16
Elementary Education	1-6	74
English	9-12	2
French	K-12	1
Health	K-12	2
Mild/Moderate: Cross Categorical	K-12	1
Music – Instrumental	K-12	4
Music – Vocal	K-12	4
Physical Education	K-12	4
Social Science	9-12	2
Speech/Theatre	9-12	1
Unified Science: Biology	9-12	2
Total		113

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Biology: Content Knowledge	2	100%	156	163	171	169
Early Childhood Education	15	100%	550	643	672	660
Education in the Elementary School	1	100%	530	+	631	630
Elem. Ed.: Curriculum, Instruction, & Assessment	79	90%	164	174	180	179
English Lang., Lit. & Comp.: Content Knowledge	3	100%	158	175	176	176
German: Content Knowledge	1	100%	161	+	181	185
Music Education: Content Knowledge	7	100%	151	161	164	164
Physical Education: Content Knowledge	5	20%	153	149	158	156
Social Studies: Content Knowledge	2	100%	152	162	171	168
Speech Communication	1	100%	530	+	686	660
Total	116	90%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Central Methodist Program Completers

Education program completers who received initial Missouri certification in 1994

64

Employed in Missouri public schools in

1995-96	52 (81%)
1996-97	51 (80%)
1997-98	52 (81%)
1998-99	50 (78%)

1999-00	50 (78%)
<i>Employed in Missouri public schools in 1999-00, with master's degree</i>	2 (3%)
<i>Employed in the same Missouri public school district in</i>	
1995-96	52 (81%)
1995-97	46 (72%)
1995-98	42 (66%)
1995-99	36 (56%)
1995-00	33 (52%)
<i>Certification Status as of Sept. 1, 2001</i>	
Holding Valid PC I	2 (3%)
Holding Valid PC II	53 (79%)
Lapsed ¹¹	12 (18%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Central Methodist graduates* 299

Central Methodist College had 1,374 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts where Central Methodist College graduates make up 50-74 percent of faculty.

Centerville R-I

School districts where Central Methodist College graduates make up 25-49 percent of faculty.

Bellevue R-III

Strain-Japan R-XVI

Fayette R-III

Renick R-V

Howard County R-II

Richwoods R-VII

Kingston

West County R-IV

Lesterville R-IV

*Includes all graduates of CMC employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³ 3

National Board Certified Teachers ¹⁴ 0

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported